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ABSTRACT

The chapters in this book examine the complex intersection between "the white supremacist realities of the American Academy and the presence of brilliant black men in the Academy." The chapters are: (1) "A Message from Our Elders" (Lee Jones); (2) "The Data Speak: No Rest for the Weary" (William B. Harvey); (3) "The Psychological Dilemma of African American Academicians" (Na'im Akbar); (4) "One by One, or One: Africans and the Academy" (Asa G. Hilliard, III); (5) "Examining the Pitfalls Facing African American Males" (Cyrus Marcellus Ellis); (6) "Equity and Excellence: Is There Room for African American Ph.D.s?" (Charles Rankin); (7) "Come So Far, But So Far To Go: Interview with Dr. Joseph White" (Joseph White and Kamau Siwatu); (8) "Understanding the Socialization Process" (William H. Watkins); (9) "Culture, Style, and Cognition: Expanding the Boundaries of the Learning Paradigm for African American Learners in the Community College" (Irving Pressley McPhail); (10) "The Role of Black Colleges in Educating African American Men: An Interview with Nathan McCall" (Nathan McCall and Tony Anderson); (11) "Afrocentricity and the African American Male in College" (Molefi Kete Asante); (12) "Affective Computing: The Reverse Digital Divide" (Clarence "Skip" Ellis); (13) "Visualizing the Framework for Access and Success: Democracy Demands That We Care" (Frank W. Hale, Jr.); (14) "From Na Ezaleli to the Jegnoch: The Force of the African Family for Black Men in Higher Education" (Wade W. Nobles [Nana Kwaku Berko I aka Ifagbemi Sangodare]); and (15) "The Prerequisites for Academic Leadership" (Charlie Nelms). Individual chapters contain references. (SLD)

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